






# Development of the Preschool Child

AGE	SPEECH	LANGUAGE
2 YEARS 	sounds.....p,m,n uses stress and intonational patterns	<ul style="list-style-type: none"> <li>- follows 2 simple requests (e.g. "get your hat and put it on the table.")</li> <li>- enjoys being read to</li> <li>- points to pictures of familiar objects in a book</li> </ul>
2 ½ YEARS 	sounds.....t,p,m,n able to do some sound blending	<ul style="list-style-type: none"> <li>- comprehends 500 words</li> <li>- listens to 5-10 minute story</li> <li>- asks "what" &amp; "why" questions</li> </ul>
3 YEARS 	sounds.....k,g,f,d,b,h,w repeats melody patterns	<ul style="list-style-type: none"> <li>- answers simple "who", "why", "where", "how many" questions</li> <li>- yes/no concept emerging</li> <li>- understands meaning of big/little, over/under, few/many</li> </ul>
4 YEARS 	sounds.....s,sh,j,ch,z,y,ng differentiates likeness/differences of sounds in similar words	<ul style="list-style-type: none"> <li>- responds to directions involving 2-3 actions</li> <li>- uses 1000-1500 words</li> <li>- tells about recent events</li> </ul>
5 YEARS 	sounds.....r,l,v understood by others outside family	<ul style="list-style-type: none"> <li>- recognizes same/different</li> <li>- answers "when" questions</li> <li>- beginning to order &amp; sequence events</li> <li>- answers questions about past, present, &amp; future</li> </ul>